



ACT
Government
Education



Lyons Early Childhood School

Parent Handbook

Preschool – Year Two

2016



"It is in the shelter of the others that the people live."

Old Irish Proverb

NB. Preschool to Year 2 is the Education Directorate component of our school. The information contained in this document relates to that component. Different information may apply to the education and care component of the school.

Welcome to Lyons Early Childhood School (LECS). We look forward to getting to know you and working with you and your children.

Our school is an ACT Government school catering for the learning and development of children (birth to 8 years) and their families. Childcare, Vacation Care, and Before and After School Care at LECS is provided by Woden Community Service.

Hours of Operation

| | |
|---------------------|---------------------------------------|
| Reception: | 8:30am - 3:30pm (during school terms) |
| Childcare: | 7:30am – 6pm |
| Before School Care: | 7:30am – 9am |
| After School Care: | 3pm – 6pm |

Preschool

Karobean 1: Monday and Tuesday 9am – 3pm and Wednesday 9am – 3pm **even school weeks only**

Karobean 2: Thursday and Friday 9am – 3pm and Wednesday 9am – 3pm **odd school weeks only**

Ulverstone: Monday and Tuesday 9am – 3pm and Wednesday 9am – 3pm **even school weeks only**

Preschool children must remain with parent or carer until Preschool commences at 9 am. They must be dropped off at and collected from their learning space. Teaching staff's duty of care for preschool children is from 9am – 3pm.

Kindergarten to Year 2

Kindergarten to Year 2: Monday to Friday 9am – 3pm

Duty of care for our Kindergarten to Year 2 children begins at 8.30am and finishes at 3pm. We provide supervision for our Kindergarten to Year 2 children from 8.30am. If you drop your child at school between 8:30 and 9am, please bring them to the back of the school in the K-2 outdoor area.

Childcare / Before and After School Care / Vacation Care

Woden Community Service offers long day Childcare for children aged birth to 5 years. They also offer Before and After School Care for Preschool to Year 2 children and Vacation Care during the school holiday periods. For more information about these programs please contact the Childcare Manager via LECS Reception on 6142 0044.

Enrolment Procedures

Children seeking to enter school at the Preschool entry point need to be four years of age on or before 30 April in that year.

Application forms to enrol in ACT Public Schools are available from the Education Directorate's website <http://www.education.act.gov.au>

You will need to provide your child's birth certificate, immunisation details and proof of residence i.e. utilities bill, lease or tenancy agreement etc.

When you enrol in Preschool at LECS, a place is automatically held for your child through to Year 2. When you enrol in Preschool, there is an understanding that you are committing to a place for your child through to Year 2 at our school. During the Preschool year, you and your child will be encouraged to participate in information sessions and visits to our kindergarten spaces. These opportunities are

important in supporting you and your child in moving on to Kindergarten the following year. During Year 2, you and your child will be included in a comprehensive transition program to facilitate the move to the school you have chosen for Year 3.

School Philosophy

The Education Directorate's vision is that all young people in the ACT learn, thrive and are equipped with the skills to lead fulfilling, productive and responsible lives. The Directorate's values are Honesty, Excellence, Fairness and Respect. This vision and values are reflected through our school philosophy which is outlined below.



Work Hard Play Hard Be Kind

At Lyons Early Childhood School (LECS) we enact our philosophy of 'Work Hard, Play Hard, Be Kind' in all that we do.

Work Hard: We foster learning that is authentic, rigorous and deep.

We invite children to become deeply engaged in the endeavours of 'Being, Belonging and Becoming' through authentic and rigorous learning experiences. Dispositions for learning are intentionally taught, nurtured and reflected upon. Confidence, curiosity, collaboration, communication, creativity, commitment and craftsmanship are lifelong traits that we teach alongside Growth Mindset.

Play Hard: We foster learning through play.

We believe that learning through play allows children to discover, imagine, question, challenge, create and expand their thinking and understanding of themselves and their world. Educators plan for teaching and learning through the use of a Play by Design framework. This ensures that our play fosters curiosity, drives a child's agency and establishes confident and capable learners. At LECS, learning through play is an intentional thread that is woven into all aspects of our curriculum and is fostered through daily engagement in Play Workshops.

Be Kind: We foster teaching the whole child.

We believe in creating challenges, allowing for risk and promoting the child's voice through Outdoor Learning which includes Loose Parts, Explorer Walks, Gardening and Acts of Giving. Through these authentic experiences and deep reflections, children develop self-awareness, critical thinking and social understanding. Our deliberate connection between our indoor and outdoor learning creates a rich tapestry that honours each individual and whole child. At LECS, we teach the Curriculum of Giving, foster relationships and build a community of learners. Our learning spaces create an atmosphere for learning which is connected, warm, joyous and inspired.

Toys

As part of our daily program children have access to a wide range of equipment and resources. To avoid loss or damage, we encourage children not to bring toys in from home unless it is part of their learning program.

Curriculum

Lyons Early Childhood School (LECS) is an ACT Government school. We implement local and national curriculum frameworks. Our approach is play-based and focuses on children's interests and wonderings as a foundation.

Play Workshops are a key component of Preschool to Year 2 timetables, allowing children to interact, question, connect, problem-solve, communicate, reflect, and discover. Play-based enquiry links to explicit teaching of English and Mathematics outcomes. Children's progress across English, Mathematics and all key learning areas is tracked and reported to parents. We place a strong focus on all developmental domains, including social, emotional, language, communication and physical.

Within birth to Preschool learning spaces educators implement the Early Years Learning Framework. This document guides their practice to 'provide young children with opportunities to maximise their potential and develop a foundation for future success' (Early Years Learning Framework, page 5).

Kindergarten to Year 2 educators implement the Australian Curriculum. This includes the capabilities explicitly taught at LECS as dispositions for learning. The work of Claxton and Lucas (Educating Ruby, Crown Publishing, 2015) guides teachers to plan, implement and assess learning and teaching of the 7c's. http://www.educatingruby.org/news?news_id=105

<https://www.education.gov.au/early-years-learning-framework>

The Australian Curriculum can be viewed at <http://www.australiancurriculum.edu.au/>

Assessment and Reporting

Educators undertake a variety of assessments throughout the year for all children (Preschool to Year 2). Assessment is child-centred and includes the voice of the child, parent and educator. Assessment is linked to the Early Years Learning Framework and the Australia Curriculum. Assessment data is used to indicate progress and inform planning for individual children's needs.

Reporting occurs in a variety of forums, including formal reports, interviews, teacher/parent conversations and communication books.

National Quality Framework

In December 2009, all Australian Governments, through the Council of Australian Governments, agreed to a partnership to establish a National Quality Framework for Early Childhood Education and Care. Included in this is a National Quality Standard that sets a new national benchmark for the quality of education and care services. LECS will be undertaking an assessment and rating process of seven quality areas in Preschool. Information about the process and the National Quality Framework can be found on the Australian Children's Education and Care Quality Authority's website www.acecqa.gov.au

As part of this process we are required to develop a Quality Improvement Plan. This plan is reviewed on an annual basis. The plan is informed by our annual self-assessment and identified through the Annual School Board Report and Annual Action Plan. The School Board Report and Strategic Plan are available to view on the school's website www.lecs.act.edu.au and at the school.

Communication Avenues

Our school newsletter is published on the first Friday of the month. It is distributed by email, or a paper copy to families who do not have email access. Educators produce class newsletters which are distributed regularly and contain class-specific learning and teaching information. A class blog is another option for finding information about your child's learning.

Class blogs can be viewed at <https://sites.google.com/a/ed.act.edu.au/lacs2016/>

We acknowledge the important role of parents in the schooling of children. At LECS the partnership between home and school is vital to success for every child.

Educators appreciate the opportunity to talk with parents and carers. Parents are welcome to meet at any time with their child's educator to raise any concerns or receive feedback on children's progress. This ensures that valuable insights and understandings about a child's individual developmental journey are communicated. If you have any questions or concerns, please do not hesitate to ask for an appointment to meet with the educators.

Contribution to Decision Making

Families are welcome to contribute to the decision-making processes of the school through the School Board or the P&C.

School Board

Lyons Early Childhood School is administered by a School Board whose membership comprises the Principal, elected staff, parent and community representatives. Elected members usually serve for a two-year period.

The major functions of the School Board include:

- determine the educational policies to be implemented at the school
- assess, from time to time, the needs of the school in relation to the provision of buildings and facilities, equipment, staffing, and make recommendations to the Chief Executive (of the Directorate of Education) with respect to the meeting of those needs
- determine the purposes for which funds made available for the School are to be expended
- make recommendations to the Chief Executive in respect of the use of the buildings, facilities and equipment of the school for purposes other than school purposes
- develop relationships between the school and the community and between the school and community organisations
- make recommendations to the Chief Executive on matters relating to the school.

Responsibility for the implementation of policies established by the School Board rests with the Principal.

The P&C Association is a feature of all public schools in the ACT. Schools benefit from the support of their P&C. In addition to creating opportunities for the school community to interact social and build community spirit, the P&C provides an important forum to learn about discuss school issues. All families (birth to 8) are members of our P& C.

Policies

At LECS we are committed to the provision of a safe environment for all children, families and educators. We implement Education Directorate policies. We also develop school policies.

Education Directorate policies can be located on the Directorate's website <http://www.education.act.gov.au/>

School policies are available from Reception and can be viewed on our school website www.lecs.act.edu.au

Emergency Management

In order to ensure all members of our school community are kept safe we have developed a set of emergency procedures. These include fire evacuation, lock down and lock out procedures.

Emergency and evacuation floor plans and instructions are displayed near each exit in the school. In the event of an emergency, please ensure you follow the direction of a member of staff whilst you are on the school site.

Participation of Volunteers

ACT schools have always fostered a positive relationship with volunteers. This is reflected across our school and our range of learning space, enrichment and support activities. Volunteers have a special place in our school and assist in many ways and are always welcome.

To assist us in providing a safe environment and a positive educational climate, volunteers should be familiar with the *Code of Conduct for Volunteers*. This code of conduct has been formulated to clarify the type of conduct that is expected of volunteers when participating in programs and activities in ACT Government schools.

- Observe similar standards of behaviour and ethical conduct to that required of staff. For example, you are expected to act within the law, be honest and fair, respect other people (including students), and work to the best standard of your ability.
- Appreciate that teachers have a special duty of care for students that cannot be delegated or transferred to others. Appreciate also that the Principal is the spokesperson for the school.
- Appreciate that students have rights and aspirations. Treat students with dignity and respect.
- Observe confidentiality in respect of all information gained through your participation as a volunteer. All information held by schools should be handled with care. Some information is especially sensitive. Sensitive and/or personal information requires additional caution in the way it is treated. For example, volunteers should not discuss nor disclose personal information about students, staff or students' parents/carers to others.
- Accept and follow directions from the Principal/Supervisor and seek guidance through clarification where you may be uncertain of tasks or requirements. You may need to familiarise yourself with the Directorate's policies and guidelines on particular issues.
- Observe safe work practices which avoid unnecessary risks, apply reasonable instructions given by supervisors and report to the supervising staff and school administration any hazard or hazardous practice in the workplace.
- Report any problems as they arise to your supervisor including incidents, injury or property damage.
- Avoid waste or extravagance and make proper use of the resources of the school/department.

IMPORTANT INFORMATION FOR ALL VISITORS AND VOLUNTEERS AT LECS

Visitors and volunteers in our school are required to report to the Principal any suspicions or beliefs of abuse or neglect developed in your work at school. Please inform the Principal if you have any concerns at all.

Thank you for helping us to maintain a happy and safe environment for us all.

Family Involvement

It is essential that there is local decision making which is responsive to families and draws on community expertise. All parents are encouraged to maintain close contact with the Principal who is keen to receive feedback, questions or concerns at any time.

Families can help in a variety of ways including:

- sharing knowledge and expertise of craft, cooking, music, storytelling, job skills etc.
- interacting with the daily program
- working bees in the outdoor learning areas
- participating as a P&C committee member
- being a member of the School Board

LECS offers a range of community programs. Information about these and programs in other locations is available from Reception or via the community noticeboard.

Changes to Contact Details

Please keep us informed of any changes to address, email address, home/work phone numbers, child care arrangements, and medical information. This information can be provided through Reception or via email info@lecs.act.edu.au

Medical Management

Immunisation

The ACT Health Directorate advises that all children attending school in the ACT should be immunised against diphtheria, tetanus, whooping cough, polio, measles, mumps, rubella and HIB (haemophilus influenzae type b). ACT Public Health regulations require schools to request proof of up-to-date immunisation when enrolling. Failure to provide this may result in your child being excluded from school should an outbreak of an infectious disease occur. A copy of exclusion periods for students with infectious diseases is available upon request from Reception. Parents are asked to adhere closely to these requirements unless medical advice to the contrary is provided in writing.

Medical and Accidents

It is important that children who are unwell are kept at home for their own comfort as well as the comfort of other children and staff. If a child becomes ill or is injured at school, appropriate First Aid will be given and, if necessary, parents will be notified and asked to take their child home. If emergency treatment is required, parents will be notified immediately and the child will be transferred by ambulance to hospital. In such cases ambulance services and treatment are free.

All students who have an ongoing condition (e.g. asthma, diabetes, epilepsy) must have an Action Plan completed by parents and their GP and lodged at the school. Plan proformas are available from Reception. Treatment Plans will be displayed in the child's learning space, First Aid room and staff room and in class rolls.

Exclusion periods for infectious diseases such as mumps, German measles, measles and chicken pox are provided at the end of this Handbook.

If a child is to take a prescription medicine whilst at school, written directions and permission to administer and medication must be left with staff at Reception. The First Aid officer will administer the medication at the directed time.

Head lice are extremely contagious but easily eradicated. Children with either eggs or live lice will be excluded from school. Please report any cases of head lice to Reception.

Clothing

The school has a Dress Code Policy. Children are encouraged to wear the school colours of turquoise, yellow and orange. Clothing that children wear to school should align with the school's SunSmart policy. This includes the use of closely woven material, long length shorts and dresses, shirts with collars and ¾ length shirts.

Items in school colours are available for purchase from the school. These include:

- bucket hats – turquoise. Parents are asked to purchase this item upon enrolling.
- short sleeved polo shirts
- short sleeved t-shirts
- long sleeved t-shirts
- polar fleece jumpers
- crew neck fleece jumpers
- polar fleece beanies

A price list is available from Reception.

Well-fitting shoes are encouraged. Suitable shoes include those with an enclosed toe and heel, sneakers, leather shoes and boots. Thongs, Crocs and open-backed sandals can result in injuries and are therefore discouraged.

Please label all of your child's clothing and pack a spare set in case of messy play or accidents.

Sun Smart Policy

In keeping with our school's policy on sun safety, children will need to wear a sunhat while outdoors between 1 August and 31 May. From 1 June until 30 July, when UV levels are at their lowest, children are not required to wear a sunhat while outdoors. School hats are available for purchase from Reception. Children who do not have a hat will only be allowed to play in the shade.

Hats

All children who attend Before or After School Care require 2 hats.

1. Children require a blue school hat, purchased through Reception. This hat stays at school. It stays in the child's learning space. It is NOT taken to After School Care.
2. A 'home hat', chosen by the parent/child and kept in the child's school bag. It stays in the school bag and is used for Before and After School Care. Please remember to check that your child has put it back into their bag at the end of their day at school. It can also be used to wear to and from school.

At our school, it's 'not ok to play in the sun without a hat'. Children in After School Care without a 'home hat' will be reminded of this.

Voluntary Contributions

Public education is free. The School Board asks families to contribute a voluntary Family Contribution to enable us to continue to provide a quality learning environment for our children. The amount is set each year by the Board and all families will receive notification of how much this payment is.

At the beginning of the year all families are asked to pay for a Stationery Pack. This enables us to provide the core stationery requirements to be used within the learning space. Families will be notified of how much the Stationery Pack costs at the beginning of the school year.

From time to time we may offer or facilitate some specific optional items, activities for which parents may be asked to pay if they want their child to participate in them. Such activities may include excursions, class photos and swimming lessons. Financial support is available for school based activities. Families should make this request to the Principal.

Information on Hygiene Procedures

Educators, children and volunteers must adhere to the hand washing procedures.

All children are encouraged to wash their hands:

- before eating or touching food
- after toileting
- after blowing their nose and wiping tears and dribbles.

For the safety of others all scratches and cuts must be covered.

Lunch and Snacks

Families are urged to provide children with healthy snacks and lunch which will enable the staff to assist in the development of lifelong healthy eating habits. Children should bring a piece of fruit each day for morning tea. All children also need to bring their own drink bottle with water only.

Please note LECS is an anaphylaxis-friendly school. No nuts, nut products or foods containing nuts and no chickpeas should be brought to school. This includes community events.

Healthy lunches and snacks are important for children and help with their concentration and learning. School lunches however are particularly susceptible to food poisoning, especially in the summer heat. Families are reminded of a few simple food safety rules to prepare safe and healthy school lunches and avoid the growth and contamination of food poisoning bacteria.

- Before handling food, wash hands with soap and warm running water and dry thoroughly. Lunch boxes and eating utensils should also be washed thoroughly before reuse. Children should also be encouraged to always wash their hands before eating.
- Foods that are prepared the night before, such as sandwiches, should be frozen overnight and then taken out for each day's school lunch. Suitable foods to freeze are: bread, cooked meat, cheese, baked beans or Vegemite.
- Because food is normally stored in a child's lunch box for several hours, the lunch box needs to be kept cool. This can be done by:
 1. Choosing an insulated lunch box or one with a freezer pack, or including a wrapped frozen water bottle to keep the lunch box cool
 2. Keeping perishable foods such as dairy products, eggs and sliced meats cool and ensuring they are consumed within about four hours of preparation. Don't pack these foods if just cooked; first cool in the refrigerator overnight.
 3. Ensuring you pack a frozen ice block in the lunch box if including leftover meals such as meats, pasta and rice dishes.

4. Freezing healthy drinks, such as water and milk, overnight and then storing them in your child's lunch box to help it remain cold.
- Educators will ensure that, whilst at school, children keep their lunches in cool places and away from direct sunlight and other heat sources that may encourage the development of food poisoning bacteria.

Excursions

Excursions are part of the educational program at LECS. On enrolment, parents are asked to give permission for their child to participate in excursions within the local area such as walking to the shops. Occasionally children may participate in excursions within the wider community. In these cases, parents will be advised in advance and asked to give permission, in writing, for the child to attend.

The school has a legal obligation to receive written permission from parents for a child to participate in an excursion. This is to ensure the safety of every child in our care. If this is not received the child cannot attend. Arrangements will be made for the child to continue with his or her learning program at school.

Transitions

When you enrol your child in Preschool at LECS, your child will automatically move on to Kindergarten in our school in the following year. You and your child will be encouraged to participate in our transition program throughout the Preschool year. As with all transitions the staff will ensure that the move from Preschool to Kindergarten is supported and successful.

We work to support all children and families as they transition between learning spaces at LECS. Children in Childcare moving on to Preschool, children in Preschool moving on to Kindergarten, and children in Year 2 moving to Year 3, and their families, are supported as they transition. We work closely with all educators to ensure transitions are seamless and as smooth as possible. The Principal is happy to discuss transitions with families at any time.

Student Welfare and Management

Our school is all about relationships. At LECS, we value everyone as an individual with strengths and capabilities. We provide a supportive, welcoming and inclusive educational environment where children have fun, feel safe and are happy. The school has a Relationships Policy that outlines the steps for addressing student welfare and management issues.

All educators and administrative staff at LECS are mandated persons and follow the mandatory reporting guidelines set by the Education Directorate. These guidelines and the Child Protection policy are available through the Directorate's website.

Community Programs

At LECS, we offer a number of community events as part of our children's and family's lives at school. We have also developed partnerships with a range of support services and offer community forums on the school site. We can link families to a range of relevant services. Information is available from the Principal through Reception.

Parent Support

Parentlink www.parentlink.act.gov.au is a website which parents can use to access:

- parents guides, including electronic order forms
- a directory of local parenting services
- information on upcoming community events and parenting courses

- readings in relation to the parent guides
- links to other useful websites.

Useful Websites for Parents

Education and Training Directorate www.det.act.gov.au

Woden Community Service www.wcs.org.au

YMCA Canberra www.canberra.ymca.org.au/Pages/default.aspx

Noah's Ark www.noahsarkresourcecentre.com

Therapy ACT www.dhcs.act.gov.au/therapyact

Concerns or Complaints

If you have a concern about your child's education you are encouraged to firstly have a conversation with your child's educator. You are also welcome to make contact with the Principal at any time.

Should the need arise, the ACT Education Directorate has a policy for complaints resolution.



Diseases - Outbreak Procedures and Exclusion Periods

Personal hygiene measures such as hand washing, covering the mouth and nose when coughing or sneezing, covering weeping sores, not sharing food or drinks and not attending school when ill or suffering from diarrhoea are important means of limiting the transmission of a number of common infectious conditions.

The *ACT Public Health Regulations 2000* require children with the following conditions, and children who have been in contact with the following conditions, to be excluded from school, preschool, child care or family day care for the periods specified.

| Condition | Exclusion of person with condition | Exclusion of persons in contact with condition |
|---|---|---|
| Amoebiasis (entamoeba histolytica) | Exclude until diarrhoea ceases | Not excluded |
| *Campylobacteriosis | Exclude until diarrhoea ceases | Not excluded |
| Chicken pox (varicella and herpes zoster) | Exclude until the last blister has scabbed over. The child should not continue to be excluded by reason only of some remaining scabs. | Not excluded Any child with an immune deficiency (e.g. with leukaemia, or as a result of receiving chemotherapy) should be excluded for their own protection and seek urgent medical advice and varicella-zoster immunoglobulin (ZIG), if necessary. |
| Conjunctivitis (acute infectious) | Exclude until discharge from eyes ceases. | Not excluded |
| *Cryptosporidiosis | Exclude until diarrhoea ceases | Not excluded |
| Diarrhoea | Exclude until diarrhoea ceases | Not excluded |
| *#Diphtheria | Exclude until— (a) at least 2 negative throat swabs have been taken (the first not less than 24 hours after cessation of antibiotic treatment and the second not less than 48 hours later), and (b) a certificate is provided by a medical practitioner recommending that the exclusion should cease. | Exclude family and household contacts until approval to return has been given by the Chief Health Officer. |
| Giardiasis | Exclude until diarrhoea ceases | Not excluded |
| *# <i>Haemophilus influenzae</i> type b (Hib) | Exclude until a certificate is provided by a medical practitioner recommending that the exclusion should cease. | Not excluded |
| Hand, Foot and Mouth disease | Exclude if— (a) child is unwell, or (b) child is drooling, and not all blisters have dried or an exposed weeping blister is not covered with a dressing. | Not excluded |
| *Hepatitis A | Exclude for at least 7 days after the onset of jaundice and a certificate is provided | Not excluded |

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| | by a medical practitioner recommending that the exclusion should cease. | |
| Herpes (cold sores) | Exclude young children unable to comply with good hygiene practices while the lesion is weeping. Lesion to be covered by a dressing in all cases, if possible. | Not excluded |
| Impetigo (school sores) | Exclude until appropriate treatment has commenced and sores on exposed surfaces are covered with a watertight dressing. | Not excluded |
| Influenza and influenza-like illnesses | Exclude until well | Not excluded |
| *Leprosy | Exclude until approval to return has been given by the Chief Health Officer. | Not excluded |
| *#Measles | Exclude for at least 4 days after the rash appears. | (a) Immunised contacts not excluded. (b) Exclude non-immunised contacts until 14 days after the first day of appearance of the rash in the index case. (b) Non-immunised contacts immunised with measles vaccine within 72 hours after their first contact with the index case are not excluded after being immunised. (d) Non-immunised contacts who are given normal human immunoglobulin (NHIG) within 7 days after their first contact with the index case are not excluded after being given NHIG. |
| Meningitis (bacterial) | Exclude until well | Not excluded |
| *Meningococcal infection | Exclude until adequate carrier eradication therapy has commenced. | (a) Not excluded if receiving rifampicin or other antibiotic treatment recommended by the Chief Health Officer. (b) Otherwise, excluded until 10 days after last contact with the index case. |
| *#Mumps | Exclude for 9 days after onset of symptoms, or until parotid swelling goes down (whichever is sooner). | Not excluded |
| *#Poliomyelitis | Exclude for at least 14 days after onset of symptoms and until a certificate is provided by a medical practitioner recommending that the exclusion should cease. | Not excluded |

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| Ringworm, scabies, pediculosis (lice), trachoma | Exclude until effective treatment has commenced. | Not excluded |
| Rotavirus | Exclude until diarrhoea ceases | Not excluded |
| *#Rubella (German measles) | Exclude for 4 days after the appearance of the rash. | Not excluded Female staff of child-bearing age should ensure that their immune status against rubella is adequate. |
| *Salmonellosis | Exclude until diarrhoea ceases | Not excluded |
| *Shigellosis | Exclude until diarrhoea ceases | Not excluded |
| Streptococcal infection (including scarlet fever) | Exclude until the person has recovered or has received antibiotic treatment for at least 24 hours. | Not excluded |
| *Tuberculosis | Exclude until approval to return has been given by the Chief Health Officer. | Not excluded |
| *Typhoid and paratyphoid fever | Exclude until a certificate is provided by a medical practitioner recommending that the exclusion should cease. | (a) Not excluded unless the Chief Health Officer notifies the person in charge of the school. (a) If the Chief Health Officer gives notice, exclusion is subject to the conditions in the notice. |
| *#Whooping cough (pertussis) | Exclude for 21 days from start of cough, or for at least 5 days after starting a course of antibiotics recommended by the Chief Health Officer. | Exclude non-immunised household, home based child care and close child care contacts under 7 years old for 14 days after the last exposure to infection, or until 5 days after starting a course of antibiotics recommended by the Chief Health Officer (whichever is sooner). |
| Worms (intestinal) | Exclude until diarrhoea ceases | Not excluded |

