

PRESCHOOL – YEAR 2

CURRICULUM, ASSESSMENT & REPORTING

Preschool to Year 2

The Education Directorate's vision is that all young people in the ACT learn, thrive and are equipped with the skills to lead fulfilling, productive and responsible lives. The Education Directorate's values are Honesty, Excellence, Fairness and Respect. This vision and these values are reflected through our school philosophy.

Curriculum

Lyons Early Childhood School is an ACT Government school. We implement local and national curriculum frameworks. This includes the Early Years Learning Framework (for Preschool) and the Australian Curriculum (for Kindergarten to Year 2).

The Early Years Learning Framework has a strong emphasis on play-based learning. The framework also recognises the importance of communication and language (including early literacy and numeracy) and social and emotional development. In addition, the framework has a focus on successful transition to formal schooling.

The Early Years Learning Framework can be viewed online at:

<https://www.education.gov.au/early-years-learning-framework>

The Australian Curriculum sets out the core knowledge, understanding, skills and general capabilities important for all Australian students. The Australian Curriculum describes the learning entitlement of students as a foundation for their future learning, growth and active participation in the Australian community. It makes clear what all Australians should learn as they progress through schooling. It is the foundation for high quality teaching to meet the needs of all Australian students.

The Australian Curriculum can be viewed online at:

www.australiancurriculum.edu.au

LECS also has a commitment to developing children's understanding and use of the dispositions of learning: Confidence, Curiosity, Collaboration, Communication, Creativity, Commitment and Craftsmanship. These dispositions are integrated into all areas of learning, but in particular into Play Workshops. Play Workshops are included in the daily learning schedule for all Preschool to Year 2 children.

Assessment and Reporting

Teachers at LECS carry out a variety of assessments throughout the year for all children (Preschool to Year 2). Assessment is child-centred and includes the voice of the child, parent and teacher. Assessment is linked to curriculum frameworks. Assessment data is used to indicate progress and inform planning for individual children's needs.

Reporting occurs in a variety of forums, including formal reports, interviews, Festivals of Learning, Gallery Walks, teacher / parent conversations and communication books.