



Week 8 Term 2 2017

PRINCIPAL'S MESSAGE

STAFFING CHANGES IN SEMESTER 2

Dear Families

In terms 3 and 4 there will be some changes to staffing at LECS.

Sandy is leaving at the end of this term. Nicola Newton will take her place as preschool teacher in Karobean 2 (Nicola is returning from maternity leave). I'd like to take this opportunity to thank Sandy for her passion and commitment to early childhood learning at our school. We could not have asked for a more caring and nurturing educator. Sandy's contribution to our team will be missed. Leeanne will replace Belinda in Karobean 1 and Karobean 2. Belinda will be working upstairs across Kindergarten to Year 2. Kylie and Amanda will be working together as team teachers in Anuna.

I will be taking leave from the beginning of Week 3 (I'll be learning to be a grandma!). When I return in Term 4 Mitchell will be taking leave until mid-term 4 (a well-earned break for him!). In my absence Mitchell will act as Principal. In Mitchell's absence from his role Sharon will act as Deputy Principal. Teachers working in Kindergarten during this time will be Sharon, Candice, Kate, Anita Cope and Sarah D'Abrera (Sarah is returning from maternity leave).

For Terms 3 and 4 we will welcome Aimee Hunter who will sit in the role of Executive Teacher. Aimee will also be teaching in Euroa. During that time Jacqui will commence maternity leave.

Families can be confident that, during this time of change, our school programs and practices will continue to be sustained, and we can continue to proudly showcase our outstanding model of early learning at LECS.

Please don't hesitate to contact me if you have any questions or concerns.

Regards
Principal Mary

REMINDERS

Wednesday 21 June

Multicultural Playgroup at Ulverstone @ 9.30am
School Board Meeting @ 5pm
Reports go home to families

Thursday 22 June

Parent Teacher Interviews begin
LECS P&C Meeting @ 4.30pm

Friday 23 June

Parent Teacher Interviews continue

Monday 26 June

Parent Teacher Interviews continue

Tuesday 27 June

Parent Teacher Interviews continue
Anuna & Karobean 1 Festival of Learning @ 2pm

Wednesday 28 June

Multicultural Playgroup at Ulverstone @ 9.30am
Kindergarten Health Checks – Day 1

Thursday 29 June

Parent Teacher Interviews continue

Friday 30 June

Parent Teacher Interviews continue
Karobean 2 Festival of Learning @ 2pm
Kindergarten Health Checks – Day 2
Last day of Term 2

*"Education is
the most powerful weapon
which you can use
to change the world"*
Nelson Mandela

UR FaB PROGRAM at LECS

Understanding and Responding to Feelings and Behaviours



LIMIT SETTING

Hello from the UR FaB Team,

In the last newsletter we spoke about emotion coaching. Emotion coaching is helping children understand the different emotions they experience, why they occur, and how to handle them. Accepting your child's feelings does not imply accepting his/her behaviour. The message is, all feelings are acceptable, but not all behaviours are acceptable. The UR FaB program emphasises the need for clear boundaries and the use of emotion coaching. Combined, these generally help children to feel emotionally supported and reduce challenging behaviour.

Often emotions such as hurt, jealousy, sadness or fear can lead to angry expressions.

It's important to notice and label the emotion underneath the behaviour, to understand it before setting limits or going over the rules. Using labels to describe your child as naughty or bad etc., or using criticism, sarcasm or contempt does not help your child follow the rules or feel confident or competent.

Some strategies for responding to challenging behaviour include:

- **Family/household rules** - Each family needs to have their own rules, for example, no hitting, no name calling, no destroying things.
- **Loss of privileges** - To be effective, it is important that this approach is non-punitive, immediate and short lived.
- **Cooling down time (for parents and children)** - This is not time-out; rather it is when an individual chooses to cool down by removing themselves from the situation or by being prompted by someone else to leave the situation. By doing this, and engaging in a strategy that reduces the intensity of the emotion (such as by breathing deeply), the parent or child is better able to think through how to respond.
- **Reassuring and gently holding the child when they are angry** - This can help, but only if it is clearly understood and felt by both parties to be reassuring, non-abusive and non-threatening. When holding a child, parents should say soothing words in a calm voice or say very little.
- **Talking after the event. Repairing and saying sorry** - Parents should talk to their child at times when the child is not angry, about ways of managing anger. Parents provide an important role model for their children about how to repair after a conflict and how to say sorry to each other.

The UR FaB Team

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BEHAVIOUR MANAGEMENT TALK

TOPIC TALK

Due to parent feedback and the minimum number of attendees being reached, we will be running our Behaviour Management session on **Tuesday 20 June from 4.30- 6pm.**

This will be a quick session including practical tips and advice on behaviour management of your child. If you would like to join us for this session and you haven't already reserved your spot, please do so by email info@lecs.act.edu.au or phone 6142 0044 to let us know you're coming.

Many thanks,
Hannah
Community Engagement

STUDENTS RETURNING 2018

PLEASE COMPLETE A BLUE SLIP

We have started planning for 2018!

Families are being asked to indicate whether their children will be returning to LECS in 2018.

A blue form was sent home with your child last week. Thank you to the families that have already completed and returned forms.

If you haven't returned a form indicating your intentions for next year, please do so as soon as possible. This will greatly assist us with our planning.

Kind regards
LECS Front Office

COMMUNITY CONVERSATION

THE FUTURE OF EDUCATION

Please share your ideas by returning a postcard to school

In February 2017 the Minister for Education and Early Childhood, Yvette Berry, made a statement in the ACT Legislative Assembly emphasising the core role of equity in the ACT school and early childhood education and care systems and the benefits that accrue when equity is achieved.

Minister Berry outlined an intention to consult with a broad spectrum of students, parents and carers, community members, teachers, educators and education leaders, to listen to their views. Minister Berry also prioritised working with community leaders from different fields to work with government through the process, therefore bringing different perspectives to the issues facing children. This consultation will result in a clear vision for the future of ACT Education for the years ahead.

We want your feedback.

A feedback postcard was recently sent home in your child's bag. Please complete and return to Front Office by end of term (Friday 30 June). We will send these postcards with your thoughts back to the Directorate as part of the consultation process.

Contact
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