



PRINCIPAL'S MESSAGE

OUR SCHOOL IS A SAFE LEARNING SPACE

At our school we expect safety for everyone. With this in mind we focus on building strong relationships and promoting positive behaviours. When children display appropriate behaviours we respond in many ways. For example:

1. We give specific praise and rewards such as "I like the way you are..."
2. We are genuine with our praise and we give it often
3. We acknowledge on-task behaviour with a thumbs up, a smile or a verbal acknowledgment
4. We avoid being over the top with our praise
5. We model appropriate ways to communicate with people (positive, eye contact, body language)
6. We create individual learning goals for each child and we celebrate these achievements
7. Each class group has a system for publically acknowledging desirable behaviours
8. We use the '2 by 10' approach (2 minutes conversation with an individual child for 10 consecutive days – a research-based approach for building a bond with a child)

You may like to try some of these strategies at home. Ask us if you would like more information about them. We know that when parents work in partnership with their child's school there is a shared understanding of the values and behaviours that contribute to a respectful and supportive learning environment.

We find this site full of valuable resources. You may too.

<https://studentwellbeinghub.edu.au>

Regards
Principal Mary

REMINDERS

Wednesday 5 April

Euroa & Nunkeri Festival of Learning @ 2-3pm
(Lisa Donaldson from FoodInc. attending)

Multicultural Playgroup @ Ulverstone @ 9.30am

Thursday 6 April

LECS Cross Country @ 9.25am @ Lyons Oval

Wednesday 26 April

LECS Whole School Photo

THANK YOU FROM LECS P&C

THANK YOU to all the LECS families who baked items for last week's

Baby & Kids Market @ LECS

Your contributions made the Cake Stall a success. We raised over \$200 for the school.

Thank you again for supporting LECS and your P & C.



PRESCHOOL – YEAR 2 IN 2018 INFORMATION SESSION

We are holding an Information Session about
Preschool – Year 2 in 2018

When: Tuesday 2 May 2017
Time: 6pm

Is your child attending Preschool to Year 2 at LECS in
2018? Enrolments for next year are now open!

Come along and hear about our philosophy and the
first years of school.

RSVP Phone or email LECS Front Office
6142 0044
info@lecs.act.edu.au



ALL-WEATHER OUTDOOR LEARNING @LECS

We engage in *All-Weather Learning at LECS*.

Outdoor learning experiences may involve mud,
water, walking, rain, sunshine, or cold weather. Our
children enjoy outdoor learning experiences
regardless of the weather, so please ensure you
pack spare clothes for your child every day.

Spare clothes should include socks, underwear,
pants, shirt and jumper.

Could families also please make sure that children
have adequate warm clothes for the approaching
colder weather? Thank you.



*“No significant learning occurs
without a significant relationship.”*

James Comer

Contact
Information

Email:
info@lecs.act.edu.au

Website:
www.lecs.act.edu.au

 Find us on
facebook

Phone
61420044

SPELLING STRATEGIES FOR HOME

In last week's Heads Up we discussed our session with Christine Topfer, the literacy consultant who worked with our teachers during the holidays to develop strategies for teaching spelling. Included this week are the five spelling strategies and prompts by Christine Topfer that you can use to support your child when writing (Topfer & Arendt, 2010).



Sound

- Say the word slowly; listen carefully and write the sounds
- Clap the syllables, listen and write the word syllable by syllable.
- Say the words in parts; write down each part
- Do you know any other words that sound almost the same? How are those words written?
- Write each part of the word as you hear it. Did you include a vowel in each part?



Visual

- Think about how the word looks: try several different patterns.
- What do you often see at the end of words?
- What other letters could you use to write that sound?
- Which two letters often go together?
- Which parts look right?
- Can you see the word in your mind?
- Do you know the shape of the word?



Meaning

- Ask yourself what the word means.
- Think about the meaning. Does that give any clues to the spelling pattern?
- What is the base word?
- Think about the endings of words.
- Do you know any other words that look or sound like this word? Are these words related in meaning?



Connecting

- Does this word remind you of any other word you know?
- Is there any other word that looks or sounds the same? Can you use this information to help you spell the word?
- Try using parts of other words to help you
- Do you know how to spell _____? This word has a part that is the same.



Checking

- Is there print in the environment that can help you to check the spelling of that word?
- Try to locate the word in a dictionary.
- Type the word on the computer or tablet and use the spell check function.