

# HEADS UP!

A Weekly Update from Lyons Early Childhood School



## PRINCIPAL'S MESSAGE

### PROTECTIVE BEHAVIOURS

The incident with the jogger who ran past our school and called out to the children has prompted further discussions among the children about strangers approaching the school fence. The children have had opportunities to discuss these situations with their teachers, Kenny Koala earlier in the term and myself. This is a good opportunity to share some of the messages you might be able to reinforce with your child at home:

- Everyone has the right to feel safe
- If an adult outside the school comes to talk at the fence, don't engage with them, run to a teacher and tell them straight away
- Discuss the people who are part of your child's safety network and the people who can help them at times when they feel unsafe
- Discuss different safe and unsafe scenarios and how your child might respond
- If an unsafe situation occurs, ensure your child knows that they only report the facts of the situation.

If you have specific language or scripts that you talk about at home, please let your child's teacher know so they can be incorporated in the discussion. As this is a topic of concern for families, we will organise another Protective Behaviours session for families early next term.

### ARRANGEMENTS FOR WEEK 9

On Thursday and Friday next week, Sharon and I will be in Sydney presenting our school's approach to play at the Early Childhood Australia Conference.

Aimee will remain to oversee the school. We also have two deputy principals coming from other schools to support. Brooke from Richardson Primary School will come across on Thursday and Dan from North Ainslie Primary School will come across on Friday. I know you will make them feel welcome.

Regards

Mitchell  
Acting Principal

## REMINDERS

**Tuesday 18 September**

**Nunkeri Permission Notes/Medical Forms Due for National Film & Sound Archive Excursion**

**Saturday 22 September**

**LECS P&C Kids' & Babies' Market – Second Hand Toys and Cake Stalls @ 10am – 2pm**

**Tuesday 25 September**

**Nunkeri Excursion to National Film & Sound Archive @ 9.45am – 12.30pm**

**Wednesday 26 September**

**Euroa Festival of Learning @ 8.45 – 9.30am**

**Hello Euroa Families,**

Our  
**Festival of Learning**  
is on

**Wednesday 26 September**  
**from 8:30 – 9:30am**

*Thanks*

**Aimee, Rose, Erica and Lydia**



## KIDS' MARKET

**Saturday 22 September from 10am – 2pm at LECS**

The Kids' Market is an opportunity for local Canberra families to sell baby & kids items with profits going to stall holders. Come along and grab a bargain!

We still need volunteers to assist on the day with the BBQ stand and our very popular cake stall.

Volunteers are asked to register at <https://www.volunteersignup.org/DRE9H>

Public entry to the event will be free.

### LECS P&C Committee

[lecsbandc@gmail.com](mailto:lecsbandc@gmail.com)

<https://www.facebook.com/groups/LECSPandC/>

## READING MORNING AT LECS

### Did you miss the 'Reading Morning at LECS' Information Session?

It's not too late to be involved. Do you have a spare half an hour a week (or even more) to come in and support our students to become more confident readers?

In Term 3 we will begin running small groups for children across K-2 to continue to build their skills in reading. If you can help, you will be provided with full training and support (and of course, a hot beverage).

Please email me [Aimee.Hunter@ed.act.edu.au](mailto:Aimee.Hunter@ed.act.edu.au) if you would like to know more about the program.

### Who can help with reading?

Everyone! - Mums, dads, carers, grandparents, aunts, uncles, friends and neighbours! We require you to commit to at least one 30 minute time slot a week (and we would love if you can commit to more). This will most likely be at 9am on Monday and Friday. You will also need to hold a *Working with Vulnerable People Card*. We will happily assist you with the application process for this card.

Thank you

## WRITING AT HOME – INFORMATION SESSION

### Information Session

Thank you to the families that attended our session on supporting writing at home last Thursday and also to the P & C for organising the event. It was lovely to have the opportunity to share the great learning that is occurring at LECS in the area of writing and discuss the ways that we can all support our young writers.

Below are some of the key points that we discussed and some suggestions for experiences you can offer in your home. As always, if you have any questions please contact me at [aimee.hunter@ed.act.edu.au](mailto:aimee.hunter@ed.act.edu.au)

Aimee  
Literacy Coordinator

### Tips for supporting young writers

- Drawing is one of the first ways that children convey their message and should be encouraged and valued.
- Work together with your child on a collaborative piece where they draw and you scribe. Share your ideas and acknowledge theirs. This is the beginning of the development of oral storytelling skills, which is an essential stage in the development of writing.

Tools that encourage early writing:

- Pencils
- Textas
- Chalk
- Sticks
- Paint
- Crayons

You can assist your child to develop their hand strength and dexterity by providing opportunities to engage in the following activities:

- Paint- using a range of tools including fingers, brushes, rollers, stamps, cotton buds, straws, tooth picks.
- Draw- using crayons, pencils, markers, pens, chalk and on surfaces such as paper, cardboard, windows, in sand, in shaving cream, in paint.
- Cut with scissors
- Manipulate play-dough, clay and putty
- Play Board games and jigsaw puzzles
- Engage in sandpit play
- Use squeeze balls
- Pick up objects using tweezers
- Sewing and threading.

#### Most importantly:

Embrace and celebrate your child's attempts to make meaning in the form that they choose. They will continue to develop as writers when their efforts are celebrated by the people they value and admire most.

Contact  
Information

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